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NEW SERIES

# GORDON READERS

## PRIMER



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*THE GORDON READERS—NEW SERIES*

# PRIMER

BY  
EMMA K. GORDON

D. C. HEATH & CO., PUBLISHERS  
BOSTON      NEW YORK      CHICAGO

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## THE GORDON READERS

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1000

THE BOSTONIAN

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# PRIMER STORIES



## THE MORNING SONG

Good morning to you,  
Good morning to you,  
Good morning, dear children,  
Good morning to you.

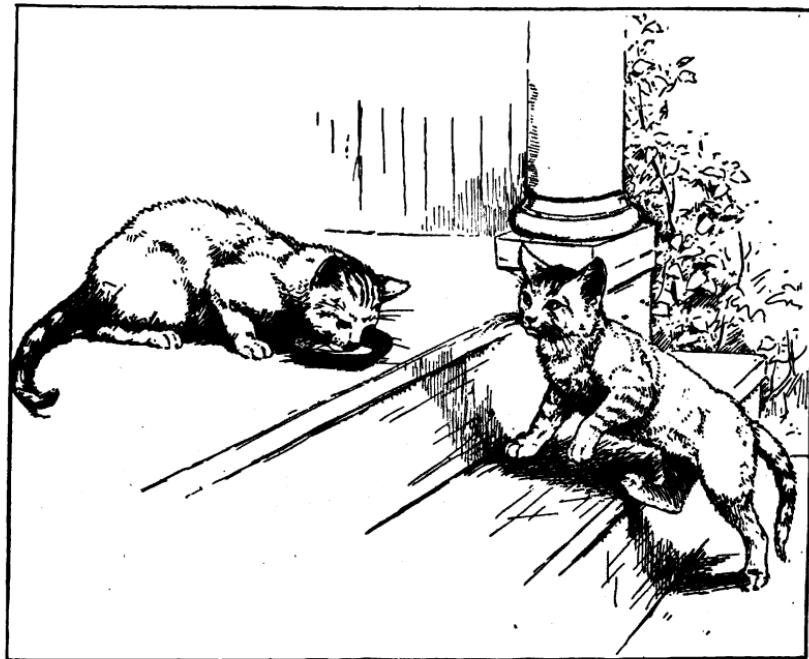
Memorize. Pre-primer work.



This little kitten went to market.  
This little kitten        went to market



This little kitten played at home.  
This little kitten        played at home



This little kitten had milk to drink.

This little kitten had none.

This little kitten had milk to drink

This kitten did drink milk

had none had milk



This little kitten said, “Mew, mew!  
I can’t find my way home!”

Little kitten said,	“Mew, mew!”
I can’t	my way
find my way	find my home



Good mother cat went to market.  
One little kitten went to market.  
Mother cat said, "Come, kitten,  
Come to market this morning."

Good mother cat Come this morning  
Mother cat went Went this morning



## TO MARKET

To market, to market,  
To buy a plum bun.  
Home again, home again,  
Market is done.

Memorize. Pre-primer work.



## IN THE MARKET

The old cat went to market.

She saw fish in the market.

She said, "I will buy a fish."

She saw catnip in the market.

She said, "I will buy catnip."

Little Kitten saw a plum bun.

Little Kitten said,

"Dear mother, buy a plum bun  
for me."

saw a plum bun

saw catnip



## HOME AGAIN

The old cat went home again.

She said, "Come, my little kitten.

Come home again.

Market is done."

Little Kitten ran away.

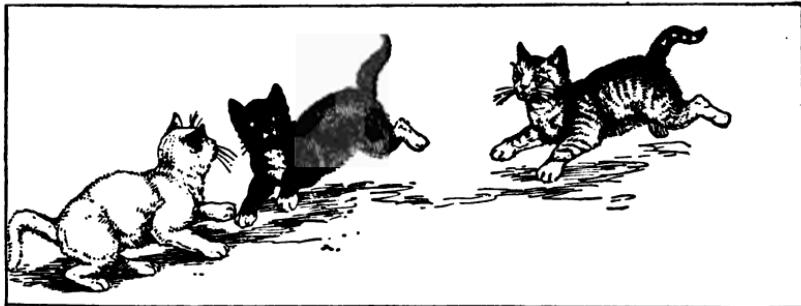
She began to cry, "Mew, mew!

I can't find my way home."

The old cat said, "Come, Kitten!

Try to find your mother."

See *Manual*, Phonic Lesson No. 30.



Three kittens played at home.

One little kitten was black.

This is the black kitten.

One little kitten was white.

This is the white kitten.

One little kitten was gray.

This is the gray kitten.

Black kitten played tag.

White kitten played tag.

Gray kitten was “it.”



Black Kitten had milk to drink.

White Kitten had milk to drink.

Gray Kitten went to sleep.



White Kitten said, "I see mother!"

Black Kitten said,

"I see Little Kitten!"

Gray Kitten said, "Market is done!

Mother has come back.

I see catnip in mother's bag."



## JACK'S DOG

I am Jip.

I am Jack's big dog.

Jack went to school this morning.

I saw him go.

I said, "Bow-wow!

Let me go with you."

Jack said, "No, Jip,

You can't go with me.

Dogs can't go to school."

So I stayed at home.



I am Jack.

I was in school.

The school clock said, "Tick, tick!"

Three o'clock, three o'clock!

School is done, school is done!"

So I went home again.

Jip was asleep on the mat.

Gray Kitten sat on Jip's back.

White Kitten sat on Jip's feet.

Black Kitten played with Jip's tail.

Jip said, "Bow-wow!"

His tail went tap, tap, tap.



## LITTLE RED BIRD

Little red bird in the tree,  
In the tree,  
In the tree,  
Little red bird in the tree,  
Sing a song to me.



The old cat saw a red bird.

The kittens saw the red bird.

Black Kitten said, "Mother,

Mother, what is that?"

The old cat said, "That is a bird."

White Kitten said, "Mother,

Mother, what can a bird do?"

"A bird can fly," said the old cat.

"I can fly," said Gray Kitten.

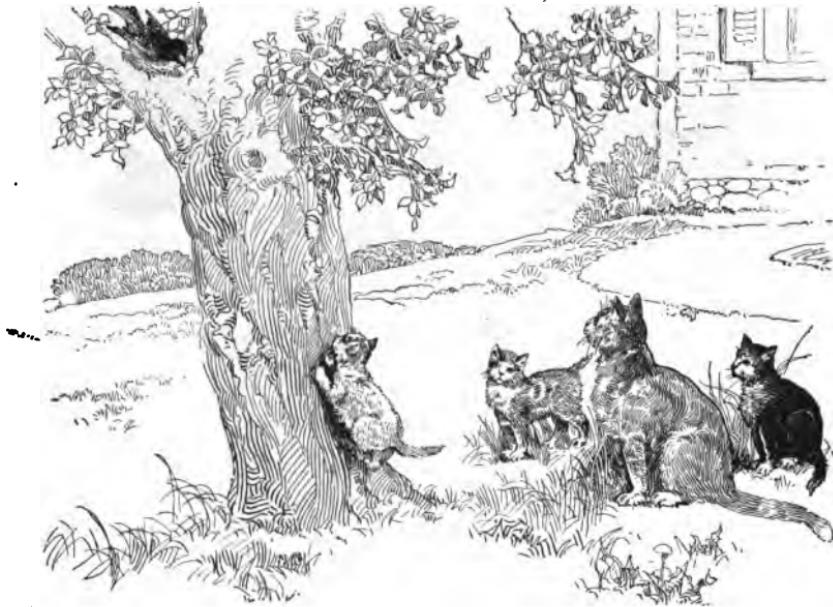
"No, you can't," said the old cat.

"Kittens can't fly. Birds fly.

Birds fly in the sky."



The red bird began to sing.  
“Sing, sing, sing!”  
Black Kitten said, “Mother,  
Mother, what is that?”  
“That is a song,  
The red bird sings a song.”  
“I can sing,” said Gray Kitten.  
“No, you can’t,” said the old cat.  
“Birds sing. Kittens mew.”



White Kitten said,  
“Mother, that bird is pretty.  
Let me catch that pretty bird.  
I can do it.  
I will run up the tree.”  
“No, you can’t,” said the old cat.  
“The bird will fly away.”



Little Robin Redbreast  
Sat upon a tree.  
Up went Pussy Cat,  
And down came he;  
Down came Pussy Cat,  
And away Robin ran;  
Said little Robin Redbreast,  
“Catch me if you can.”



## THE OLD WOMAN AND HER PIG

An old woman was sweeping.

She saw a penny.

“This is a good penny,” she said.

“What can I buy with it?

I shall go to the farmer.

He keeps pigs.

I shall buy a little pig.”

The old woman went to the farmer.



She said, "I wish to buy a pig."  
"This is a good pig," said the man.  
"I will buy it," said the woman.  
"Come, pig, come home with me."  
On the way she came to a stile.  
"Jump over the stile, little pig."  
The little pig would not jump.  
He sat down by the stile.  
The old woman went to a dog.



“Good dog, bite my little pig.

He won’t jump over the stile.”

But the dog would not.

The old woman went to a stick.

“Good stick, hit that dog.

He won’t bite my pig.

Pig won’t jump over the stile.”

But the stick would not.

The old woman went to a rat.



“Good rat, nibble that stick.

It won’t hit the dog.

Dog won’t bite my pig.

Pig won’t jump over the stile.”

But the rat would not.

The old woman went to a cat.

“Good cat, catch that rat.

He won’t nibble the stick.

Stick won’t hit the dog.



Dog won't bite the pig.  
Pig won't jump over the stile."  
"Yes, yes, I will," said the cat.  
So the cat ran to catch the rat.  
The rat ran to nibble the stick.  
The stick ran to hit the dog.  
The dog ran to bite the pig.  
Little pig said, "Wee, wee,  
I'll jump over the stile."



## **LITTLE BIRDIE**

What does little birdie say  
In her nest at peep of day?  
“Let me fly,” says little birdie,  
“Mother, let me fly away!”

Memorize. Pre-primer work.



## THE BIRD'S NEST

**FRED:** Pretty bird, is that your nest?

**BIRD:** Yes, this is my nest.

Three birdies are in it.

**FRED:** May I see the pretty birdies?

**BIRD:** Yes, you may.

This birdie is Tiny Bill.

This birdie is Fleet Wing.

This birdie is Bright Eyes.

See *Manual, Phonic Lesson No. 35: The sound of ē.*



**FRED:**

At home we have three children.  
We have May, and Fan, and myself.  
Mother says we are dear to her.  
I know mother loves us well.

**FLEET WING:**

That is what mother tells us.  
I know she loves us well.

**BRIGHT EYES:** So do I.

**TINY BILL:** So do I, and I love mother.



**FRED:**

Pretty bird, won't you let Tiny Bill  
come home with me?  
We will be good to her.

**FLEET WING:**

Yes, Tiny Bill may go with you  
if you will let Fan come to us.  
We will be good to her  
She can play in the nest with us.

**FRED:**

No, Fan can't go away from mother.  
She would cry.



**FLEET WING:**

Tiny Bill can't go away  
from her mother.

She loves her mother.

**FRED:**

You love home and mother,  
and we love home and mother.  
Good-by, pretty birds.  
I shall go home and play with Fan.

**BIRDIES:**

Good-by, we shall play in the nest.



**JACK AND JILL**  
Two little blackbirds  
Sat on a hill.  
One was Jack,  
The other was Jill.  
Fly away, Jack,—  
Fly away, Jill,—  
Come back, Jack,—  
Come back, Jill.



## THE SWING

How do you like  
to go up in a swing,  
Up in the air so blue?  
Oh, I do think  
it the pleasantest thing  
Ever a child can do.

Memorize.



## THE SPARROW AND THE BUSH

A sparrow flew to a bush.  
The sparrow said, "Swing, swing!  
Little bush, give me a swing."  
The bush said, "I am too busy."  
The sparrow flew to a goat.  
"Goat, goat, nibble the bush.  
It won't give me a swing,  
this bright morning."  
The goat said, "I am too busy."

See *Manual*, Phonic Lesson No. 36: The sounds of *ng* and *nk*.



The sparrow flew to a man.

“Man, man, kill the goat.

Goat won’t nibble the bush.

Bush won’t give me a swing,  
this bright morning.”

The man said, “I am too busy.”

The sparrow flew to a fire.

“Fire, fire, burn man.

Man won’t kill goat.



Goat won't nibble bush.

Bush won't give me a swing  
this bright morning."

The fire said, "I am too busy."

The sparrow flew to the water,  
"Water, water, run over fire.

Fire won't burn man.

Man won't kill goat.

Goat won't nibble bush.

Bush won't give me a swing,  
this bright morning."

The water said, "I am too busy."



The sparrow flew to a cow.

“Cow, cow, drink water.

Water won’t run over fire.

Fire won’t burn man.

Man won’t kill goat.

Goat won’t nibble bush.

Bush won’t give me a swing,  
this bright morning.”

“Yes, I will,” said the cow.

“I need a drink this morning.”

“Don’t drink me,” cried the water.



“I will run over the fire.”

“Don’t run over me,” cried the fire.

“I will burn the man.”

“Don’t burn me,” cried the man.

“I will kill the goat.”

“Don’t kill me,” cried the goat.

“I will nibble the bush.”

“Don’t nibble me,” cried the bush.

“Come, little sparrow.

I am not too busy,

I will give you a swing.”



“I am having a swing,”  
said the sparrow.

The goat said, “Little sparrow,  
Do you like to swing?”

“Yes, I do,” said the sparrow.

“Is it pleasant?” said the cow.

“Yes, it is,” said the sparrow.

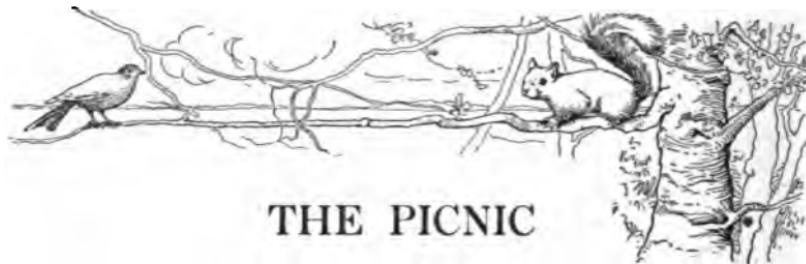
“Oh, I do think  
it the pleasantest thing  
Ever a bird can do!”



## THE LEAVES

Come, little leaves,  
said the wind one day.  
Come over the meadows  
with me and play.  
Put on your dresses  
of red and gold.  
Summer has gone  
and the days grow cold.

Memorize.



## THE PICNIC

This is Billy Bushtail.

This tree is his home.

He swings in the tree-top.

Billy is having a picnic.

He said, "Come to my picnic, Robin."

So Robin Redbreast came.

Robin has a song to sing.

Billy has a nut to crack.

Pussy Cat said, "Let me come.

Let me come to your picnic."

Billy said, "No, Pussy, you can't.

You'd like to see us run."

See *Manual*, Phonic Lesson No. 38: The sound of *u*.



Billy Bushtail goes to market.  
He goes to market for nuts.  
The nut tree is his market.  
He drops the nuts into his pockets  
and runs home.

Billy's pockets are in his cheeks.  
Billy has a nut for lunch.  
Then he goes to sleep.  
He drops his big tail over his nose,  
shuts his bright eyes,  
and goes to sleep.



## WHITE CHICK

Mother Hen was in the meadow.

White Chick was with her.

“Cluck, cluck,” said Mother Hen.

“Scratch with your feet.”

Mother Hen saw a cricket.

“We must catch that cricket.

Crickets are good to eat.”

“Catch me if you can,” said Cricket.

“I’ll catch you,” said White Chick.

Away went the cricket,

and away went White Chick

to find it.



**White Chick** was lost.

“Cheep, cheep,” said **White Chick**.

“How can I get home?”

“You have feet,” said **Billy Bushtail**.

“Why don’t you jump home?”

“You have wings,” said **Robin**.

“Why don’t you fly home?”

“Cheep, cheep,” said **White Chick**.

“I don’t know the way home.”

“I’m going home,” said **Gray Goose**.

“Jump on my back.

We’ll go together.”



## WHERE ARE YOU GOING?

Billy boy, Billy boy,  
Where are you going?  
I will go with you if I may.

I am going to the meadow  
Where the birds are flying,  
And where the little lambs  
jump and play.

I am going to the meadow  
Where the wind is blowing,  
And where the birds sing  
at peep of day.



## IN THE MEADOW

Over in the meadow,  
Where the wind blows free,  
Sings a mother bluebird  
And her little birdies three.

Over in the meadow,  
This bright summer day,  
The mother sheep feed,  
And the little lambs play.



## A RIDDLE

Something lives in the meadow  
in a nest in the tree.

Do you know what it is?

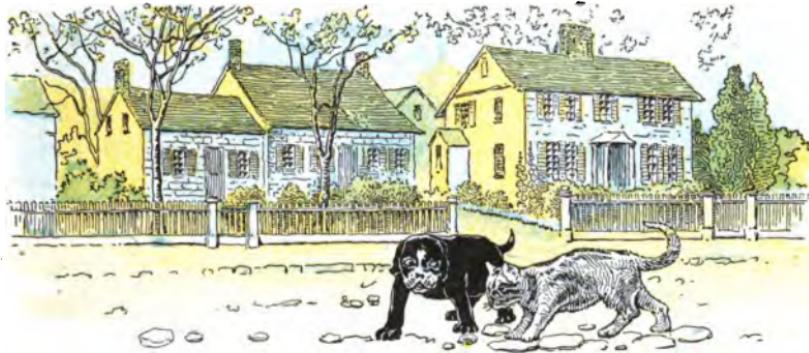
The trees know.

The bees know.

The brooks know.

The robin knows.

Do you know?



## SOMETHING TO EAT

A little black dog was hungry.  
He ran to find something to eat.  
Pussy Cat saw him.  
Pussy Cat said, "Meow.  
I will go with you if I may.  
I am hungry too."  
The little black dog said, "R, r.  
Come with me."  
And they went on together.

See *Manual, Phonic Lesson No. 39: The sounds of th.*



Red cow saw them.

Red cow said, "M, m,

I will go with you if I may.  
I am hungry too."

"R, r," said the black dog.

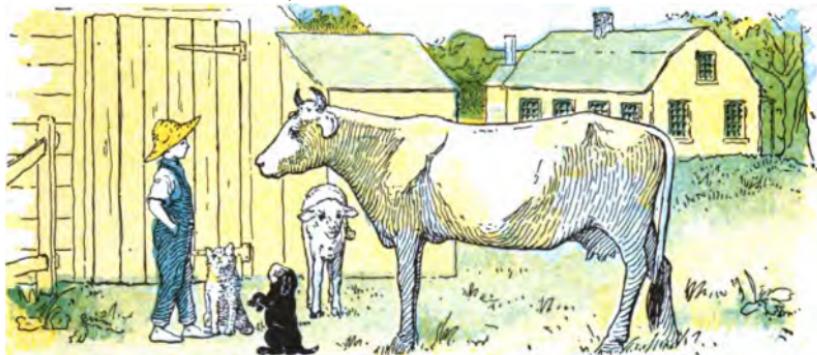
"Meow," said Pussy Cat.

"Come with us."

Wee Lamb saw them.

Wee Lamb said "A, a,

I will go with you if I may.  
I am hungry too."



“R, r,” said the black dog.

“Meow,” said Pussy Cat.

“M, m,” said the cow.

“Come with us.”

They went to see Ned.

**NED:** Good morning.

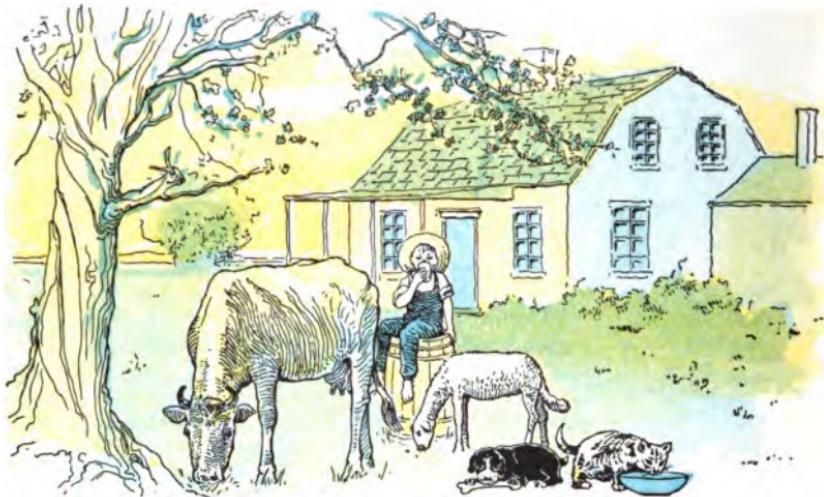
Where are you going?

**DOG:** We have come to see you, Ned.

We are hungry.

**NED:** We will have a picnic.

What do you like to eat?



**DOG:** I like to crack bones.

**COW:** I like to nibble green grass.

**LAMB:** So do I.

**CAT:** I like to drink sweet milk.

**NED:** So do I.

They had a picnic on the grass.

“We thank you, Ned, for the picnic.”

“Come again,” said Ned.

“We will have another picnic.”



## **ANOTHER RIDDLE**

**Some one lives at home  
in a little cradle nest.**

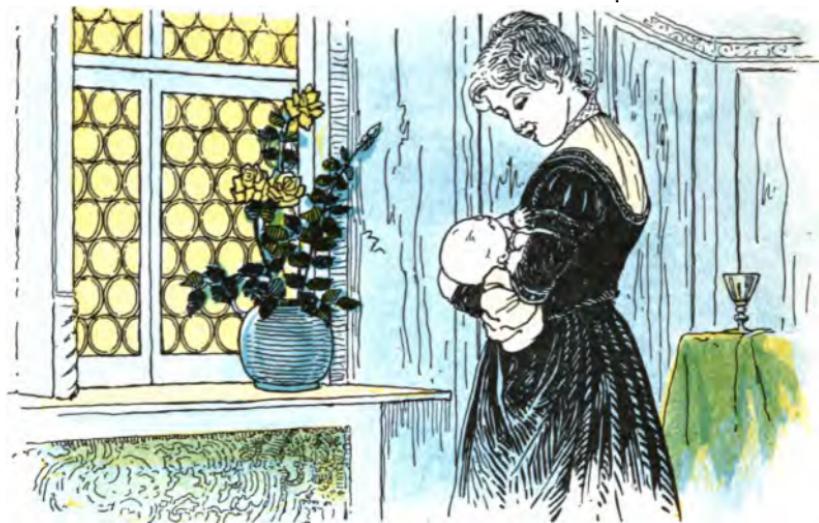
**Do you know who it is?**

**Mother knows.**

**Father knows.**

**Sister knows.**

**Brother knows.**



**SLEEP, BABY, SLEEP!**

Sleep, baby, sleep!

Thy father watches his sheep.

Thy mother is shaking

the dreamland tree,

And down comes a little dream

on thee.

Sleep, baby, sleep!

Memorize.

## MOTHER'S SONG

Mother sings a song.

When mother sings,

    baby goes to sleep

    in her little cradle nest.

This is the song mother sings,

“Sleep, baby, sleep!”



## BABY'S DREAM

Baby dreams this little dream.

One little dream sheep,

    two little dream sheep,

    three little dream sheep

passing by.



## **LITTLE BO PEEP**

**Little Bo Peep**  
has lost her sheep,  
And can't tell  
where to find them.  
Leave them alone,  
and they'll come home,  
And bring their tails  
behind them.



## WHEN THE COCK CROWED

One bright spring morning  
the cock awoke.

He said to the hen,

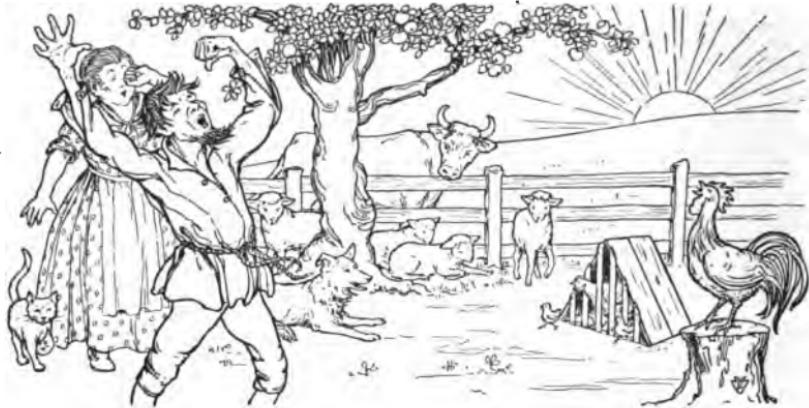
“My little wife, I love you.  
You know I do.

I should like to do something  
for you.

Tell me what to do for you.”

“Crow,” said the hen.

So the cock crowed loud and long.



He woke the farmer.

He woke the farmer's wife.

He woke the watch dog.

He woke the pussy cat.

He woke the sheep and the lambs.

He woke the geese and the ducks.

He woke the horse and the cow.

He woke the other cocks,

and they crowed loud and long.

The farmer ran to feed the horse.



The wife ran to milk the cow.  
The sheep ran to the meadow.  
The dog ran to watch the sheep.  
The geese and ducks ran to the pond.  
“I crowed well this morning,”  
    said the cock.  
Did you like it, my little wife?”  
“Cluck, cluck,” said the hen.  
“Crow again, crow again.”



## A RABBIT STORY

A white rabbit had a hut of branches.  
One cold day a fox came by.  
“Good white rabbit,” said the fox,  
“let me come in and get warm.”  
When the fox was warm, he said,  
“This hut is too little for two.  
I shall stay in, but you must go out.”  
The rabbit went off crying.

See *Manual*, Phonic Lesson No. 40: The sound of *wh*.



As he went, he met a wolf.  
The wolf said, "Why do you cry?"  
"How can I help it, wolf?  
I had a hut of branches.  
I let the fox in to warm himself.  
He sent me out.  
He won't let me in my hut again."  
"I'll give that fox a thumping,"  
said the wolf.



The wolf ran to the hut.

He cried, "Fox, come out of that."

The fox said, "If I do, I'll eat you."

"Then I can't stay," said the wolf,

and off he ran.

The rabbit ran off too, still crying.

As he ran, he met a bear.

The bear said, "Good white rabbit,

why do you cry?"



“How can I help it, bear?  
I had a hut of branches.  
I let the fox in to warm himself.  
He sent me out.  
He won’t let me in my hut again.”  
“I’ll give that fox a good whipping,”  
said the bear.  
The bear ran to the hut.  
He cried, “Fox, come out of that.”



The fox said, "If I do, I'll eat you."  
"Then I can't stay," said the bear,  
and off he ran.

The rabbit ran off too, still crying.  
As he ran, he met a cock.

The cock said, "Why do you cry?"  
"How can I help crying, cock?  
I had a hut of branches.  
I let the fox in to warm himself.



He sent me out.

He won't let me in my hut again."

"I'll help you, little white rabbit,"  
said the cock.

The cock went to the hut.

He crowed loud and long:

"I have a gun which kills on the spot.  
The fox must run or he'll be shot."

"I'll run," said the fox to himself.

So he ran, and he did not come back.



## THE YELLOW BIRD

A yellow bird sat in a tree-top.

It was singing its morning song.

A man saw the yellow bird.

“That bird is like gold.

It must be a gold bird.

I shall catch it,” said the man.

“I shall sell it and buy hens.

My hens will give me many eggs.

I shall sell the eggs.

Then I shall buy a little pig.



Maybe I can buy a cow.

I shall be a rich man."

The man began singing and jumping.

He tossed up his cap.

The cap went into the tree.

Away flew the little yellow bird.

"Dear me," cried the man.

"Why did I do that?

I have lost my yellow bird,

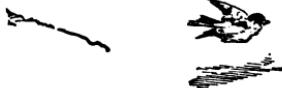
my hens, my eggs,

my pig, and my cow."



I saw a little bird  
Come hop, hop, hop;  
I cried, "Little bird,  
Will you stop, stop, stop?"

I was going to the window  
To say, "How do you do?"  
But he shook his little tail,  
And away he flew.



## GOOD MORNING

Come, my children, come away,  
For the sun is bright to-day.  
Little children, come with me,  
Birds and brooks and roses see.  
Get your hats and come away,  
For it is a pleasant day.

## GOOD NIGHT

Little bird, little bird,  
fly away home!  
The wee mouse  
has gone to her nest;  
The roses have shut up  
their sleepy red eyes,  
And the bees and the birds  
are at rest.

## THE CAKES

A man saw some little cakes.

He said, "What good cakes!

I wish I had some to eat.

My wife can make cakes.

I will ask her to make some."

When the man went home, he said,

"Wife, do make some little cakes."

"I have no eggs," said the wife.

"I can't make cakes without eggs."

"I will buy eggs," said the man.

"I will buy all the things you need."

So he did.

"Make many cakes," he said.

"When I come home,  
I will eat them all."



The wife began to make the cakes.  
When one cake was done, she ate a  
little bit of it.  
It was so good that she ate it all.  
Then she ate another cake.  
She ate all the cakes but one.  
When the man came home again,  
he saw but one cake.



“Where are the other cakes?”

    said the man.

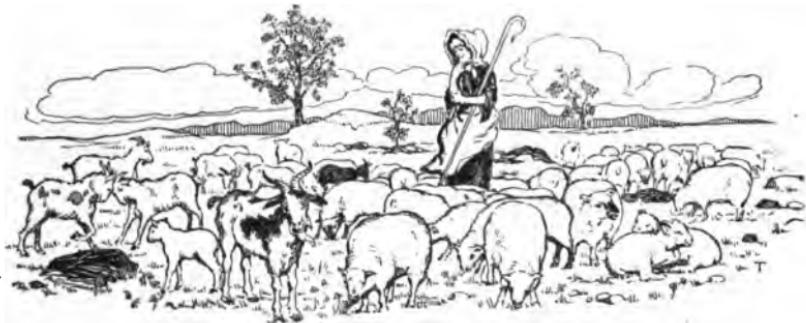
“I ate them,” said the wife.

“How did you eat so many?”

“This way,” said the wife,

    and she ate the last cake.

So the man had no cakes to eat.



## THE SHEEP BOY

An old woman had a flock of sheep.  
She had a flock of goats and a cow.  
“I need a boy to watch my flocks,”  
said the old woman.

“I must go out to find one.”  
On the way she met a bear.  
“Where are you going?” said the bear.  
“I need a sheep boy to watch my  
flocks,” said the woman.  
“I am going to find one.”



“Why not take me?” said the bear.

“Well, why not?” said the woman.

“How would you call the flocks?

If you can do it well, I’ll take you.”

“I’d call them this way, ‘U! U!’”

said the bear.

“No, no, I don’t like that call.

I won’t have you,” said the woman.

When she had gone on a bit,

she met a wolf.



“Where are you going?” said the wolf.  
“I am going to find a boy to watch  
my flocks,” said the woman.

“Why not take me?” said the wolf.

“Well, why not?” said the woman.

“How would you call the flocks?  
If you can do it well, I’ll take you.”

“I’d call them this way, ‘Um! Um!’”  
said the wolf.



“No, no, I don’t like that call.  
I won’t have you,” said the woman.  
When she had gone on a bit,  
she met a fox.

“Where are you going?” said the fox.  
“I need a boy to watch my flocks,”  
said the woman.

“Do you know where I can find one?”  
“Why not take me?” said the fox.



“Well, why not?” said the woman.

“How would you call the flocks?

If you can do it well, I’ll take you.”

“I’d say, ‘Dil-dal-oh!’” said the fox.

“Yes, yes, I like that call.

I’ll take you,” said the woman.

So the fox went off to the meadows  
to watch the flocks.

One day when he was hungry he  
ate all the goats.



Another day he ate all the sheep.

Another day he ate the cow.

Then he went home to the woman.

She was skimming the milk.

“How are the flocks?” said the woman.

“They are on the way home,” said  
the fox.

The woman ran out to see them.



The fox crept up to the pan and  
began to drink the milk.

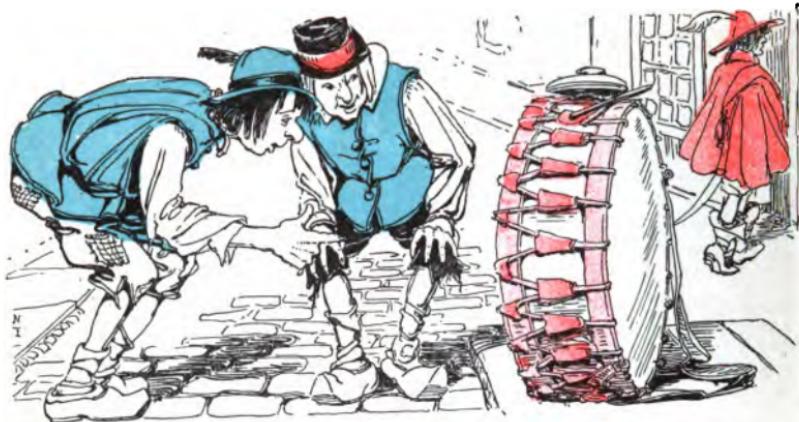
The woman did not find the flocks,  
so she ran home again.

She saw what the fox was doing.

“Get out of that!” she cried.

As the fox ran, some milk fell on  
the end of his tail.

That is why the fox has a white tip  
to his tail.



## THE DRUM

Two men saw a drum.

“This thing goes, ‘Rub-a-dub,  
rub-a-dub’” said one man.

“How can it do it?

Do you know?”

“No, I don’t,” said the other man.

“Let us find out.

I think someone sits inside and  
says, ‘Rub-a-dub.’”



The man who kept the drum went  
off to get something to eat.

When he went away, one man made  
a hole in one side of the drum.  
He thrust his hand inside.

Just then the other man made a hole  
in the other side of the drum.

He thrust his hand inside.

One man said, "I have him.  
I have him by the hand."



“So have I,” said the other man.

“Do not let him go.”

“No, I will not. I’ll hold him fast.

He’ll not get away from me.”

So they held hands until the man  
who kept the drum came back.

He made them let go with his  
fists.

But he could not make his drum  
say “Rub-a-dub” again.

## THE SPARROW'S GIFT

A sparrow fell from a tree  
and broke its leg.

A good man lifted up the sparrow.  
He tied up the broken leg.

He fed the bird and kept it warm.

When the leg was strong again,  
he said, "Good-by, little sparrow.  
You are well and strong.  
Fly away home."

The sparrow flew away singing  
a little song of thanks.

It flew to the king of the sparrows.

It told the king of the good man.

"We will give that good man a gift,"  
said the king of the sparrows.



The king put a gift in a little seed.  
"Take this seed to the good man,"  
said the king.

The sparrow held the seed in its  
bill and flew to the man's home.  
It sat on a tree and sang.

"That is my sparrow singing,"  
cried the man.

He ran out to see the bird.  
The sparrow flew to him and put  
the seed in his hand.



He sang a little song to tell him what  
the seed was for.

But the man did not know  
what the bird was singing.

His wife saw the bird.

She saw the seed.

“Let us plant this seed,”  
said the wife.

So they planted the seed.

Green leaves and branches came up.



The man kept the weeds away  
from the plant.

The wife put water on it.

One day they saw a big melon  
on the plant.

It was under the green leaves.

When the melon was fit to eat,  
they cut it.

Then they saw the sparrow king's  
gift.

Out of the melon came dishes with  
good things to eat on them.

Out came dresses and hats and  
stockings.

Out came cows and horses.

Out came many other good things.

“For you, for you,”  
sang the sparrow on the tree.

“For the good man  
who was kind to me!”

## PHONIC SUMMARY OF THE PRIMER

The phonic facts presented in the Primer are:

Vowel sounds *ă, ē, ī, ǒ, ū, ee*

All single consonant sounds except *v, x, y*

Consonant combinations *sh, ch, th, wh, ng, nk*

Blending of sounds

Key words

These facts are developed in the *Teachers' Manual* in forty-one lessons. Twenty-four of these lessons present new phonic facts; seventeen lessons are given to reviews and blending drills.

## PHONIC VOCABULARY

### Words that contain *ă*

at	can	black	am	rabbit
cat	fan	Jack	as	catnip
hat	man	back	has	sang
mat	pan	crack	had	hand
sat	began	bag	and	plant
rat	catch	tag	land	planted
that	scratch	tap	grand	thank
ran	shall	cap		

### Words that contain short Italian *a*. (See *Manual*, Lesson 46)

can't	passing	fast	branches
grass	ask	last	

### Words that contain ē

let	sent	leg	dresses	eggs
get	help	then	them	(y)es
met	held	when	self	pocket
red	well	men	crept	cricket
Fred	sell	hen	kept	pen(ny)
Ned	tell	send	nest	togeth(er)
fed	fell	end	rest	mel(on)
went				

### Words that contain ī

is	chick	catnip	wing
his	stick	dishes	swing
this	tick	big	thing
<u>milk</u>	fists	will	fling
him	which	bill	spring
did	rich	hill	whipping
sits	fish	Jill	sweeping
it	wish	kill	passing
bit	in	still	crying
hit	robin	lifted	flying
kitten	fit	gift	going
little	wind	drink	thumping
rabbit	if	think	jumping
nibble	pigs	king	singing
cricket	with	sing	skimming
picnic	tip	bring	

### Words that contain ö

spot	hop	pond	toss(ed)
not	top	of	song
shot	stop	off	long
cock	on	robin	strong
clock	upon	lost	stockings

flock	gone	from	pockets
drops	dog		

#### Words that contain *u*

bun	nut	ducks	sum(mer)
run	hut	lunch	hun(gry)
fun	shut	must	until
gun	cut	plum	rub-a-dub
up	but	drum	thrust
us	cluck	jump	just

#### Words that contain the sound of *ee*

sleep	keep	tree	thee	tweet
asleep	green	three	geese	she
sweeping	feet	free	need	me
cheep	fleet	bees	feed	he
peep	sweet	see	seed	be
sheep	cheeks	wee	weeds	we

#### Key Words

<i>see</i>	<i>my</i>	<i>go</i>	<i>old</i>	<i>find</i>
<i>she</i>	<i>by</i>	<i>no</i>	<i>cold</i>	<i>kind</i>
<i>me</i>	<i>cry</i>	<i>so</i>	<i>gold</i>	<i>behind</i>
<i>we</i>	<i>fly</i>		<i>hold</i>	
<i>he</i>	<i>try</i>	<i>you</i>	<i>told</i>	<i>mother</i>
<i>be</i>	<i>thy</i>	<i>your</i>		<i>(m)other</i>
	<i>why</i>		<i>would</i>	<i>another</i>
	<i>sky</i>		<i>could</i>	
			<i>should</i>	

## SIGHT VOCABULARY OF THE PRIMER

### USE OF PERCEPTION CHARTS

(See *Manual*, pages 13-14)

Four Perception Charts present sight words and phrases in four rhymes:

1. Good Morning Song	Kindergarten Song
2. This Little Pig	Mother Goose
3. To Market	Mother Goose
4. Little Birdie	Alfred Tennyson

These rhymes are presented, in the order given, as the first twenty-five phonic lessons of the *Manual* are being developed, and before the book is given to the pupil. The rhymes are read, the words and phrases recognized and used in blackboard sentences with the words learned in the "Tagging Game," see *Manual*, pages 15-16. When the twenty-five phonic lessons have given the pupil power to blend known phonograms into words the Primer is given to him. He rereads the familiar rhymes in book print, and he recognizes their familiar words and phrases in new combinations.

The following list contains all words presented as sight words from either the Perception Charts or the Primer pages. These words are italicized. Many sight words fall into phonic lists as the phonograms they contain are presented in phonic lessons. For example, *had*, page 4, is presented as a sight word in the

## SIGHT WORDS AND PHRASES

rhyme on Perception Chart No. 2. When Phonic Lessons Nos. 28 and 29 have been developed, *had* becomes a phonic word. It is included in both sight and phonic lists. Thus the number of words that the child must remember as wholes is kept small although new sight words are continually added to the list. As an aid to thoughtful expression in reading, sight words are presented in phrases or word groups.

**Page 1** Memorized verse  
Perception Chart

*Good morning  
dear children  
to you*

**Pages 2-5**

*this little kitten  
went to market  
played at home  
milk to drink  
had none  
said mew  
I can't  
find my way*

**Page 6**

*the mother cat  
one little kitten  
come kitten*

**Page 7** Memorized rhyme  
Perception Chart

*to buy  
plum bun  
home again  
is done*

**Pages 8-11**

*the old cat  
she saw  
for me  
three kittens  
was white  
was gray*

**Pages 12-13**

*to school  
bow-wow  
let me go  
with you*

**Pages 14-18**

*red bird  
sing a song  
what is that  
can a bird do  
pretty bird  
run up a tree  
robin redbreast  
pussy cat  
down came he*

**Pages 19-20**

old woman  
was sweeping  
saw a penny  
to the farmer  
jump over the stile  
would not

**Pages 21-23**

bite my pig  
he won't  
but the dog would not  
rat nibble  
yes I will

**Page 24** Memorized verse  
Perception Chart

what does  
birdie say  
in her nest  
peep of day  
says little birdie

**Pages 25-29**

are in it  
may I see  
Tiny Bill  
Fleet Wing  
Bright Eyes  
we have  
I know  
loves us  
two birds

**Page 30** Memorized verse

How do you like  
in a swing  
the air so blue  
oh, I do think  
the pleasantest thing  
ever a child

**Pages 31-36**

sparrow said  
flew to a bush  
give me  
too busy  
goat nibble  
fire burn  
water cried  
cow ran  
don't drink

**Page 37**

little leaves  
over the meadows  
summer has gone  
days grow cold

**Pages 38-41**

this is *Billy*  
is having  
goes to market  
mother *hen*  
good to eat  
gray goose  
go together

**Pages 42-44**

*Billy Boy*  
*where are you*  
*little lambs*  
*wind is blowing*  
*brooks know*  
*Something lives*

**Pages 45-48**

*was hungry*  
*and they went on*  
*crack bones*

**Pages 49-52**

*cradle nest*  
*father watches*  
*sister knows*  
*is shaking*  
*little dream*  
*baby sleep*  
*leave them alone*  
*their tails*

**Pages 53-55**

*cock awoke*  
*little wife*  
*crowed loud*  
*woke the horse*

**Pages 56-61**

*a fox came*  
*get warm*  
*met a wolf*  
*met a bear*  
*come out*

**Pages 62-65**

*yellow bird*  
*tossed his cap*  
*the window*  
*shook his tail*  
*wee mouse*  
*the roses*  
*sleepy eyes*

**Pages 66-68**

*make many cakes*  
*eat them all*  
*ate it all*

**Pages 69-75**

*I'd call them*  
*take me*

**Pages 76-78**

*made a hole*  
*one side*

**Pages 79-83**

*broke its leg*  
*tied up*

## SONG OF THE LETTERS

Music staff 1: Treble clef, key of C major (one sharp), common time. Notes: D, D, E, E, F, F, G, G, A, A, B, B, C, C.

Lyrics: a b c d e f g h i j k  
A B C D E F G H I J K

Music staff 2: Treble clef, key of C major (one sharp), common time. Notes: D, D, E, E, F, F, G, G, A, A, B, B, C, C.

Lyrics: l m n o p l m n o p q  
L M N O P L M N O P Q

Music staff 3: Treble clef, key of C major (one sharp), common time. Notes: D, D, E, E, F, F, G, G, A, A, B, B, C, C.

Lyrics: r s t l m n o p q  
R S T L M N O P Q

Music staff 4: Treble clef, key of C major (one sharp), common time. Notes: D, D, E, E, F, F, G, G, A, A, B, B, C, C.

Lyrics: r s t u v w x y z  
R S T U V W X Y Z

That's the way to say your A B C.











This textbook may be borrowed for two weeks, with the privilege of renewing it once. A fine of five cents a day is incurred by failure to return a book on the date when it is due.

**ALPHABET**

A B C D E F G

H I J K L M N O P Q

R S T U V W X Y Z

a b c d e f g

h i j k l m n o p q

r s t u v w x y z

**FIGURES AND SIGNS**

\$ 1 2 3 4 5 6 7 8 9 0 &

